



# Guess What? Tip Sheet



## *What is the Guess What? Activity?*

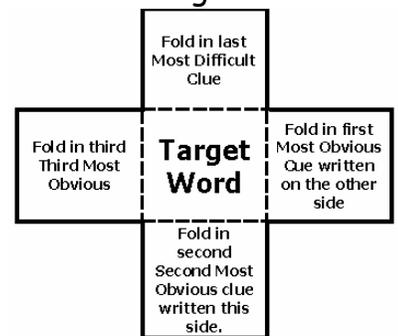
Guess What? is a two part activity. The first part asks students to determine between 3 and 7 clues to identify a target word, concept or person. The clues are placed on a Guess What? folded template. These folded Guess Whats? are then shared with other students who try to guess the target, thereby learning and processing the information.

## *How does Guess What? help students learn?*

Guess What? asks students to analyze words, concepts or famous people from various perspectives. Students have to really understand the word, concept or famous person in order to create and rank clues to its identity. Students also have additional content practice when they try and solve their classmates Guess Whats?

## *Creating Guess What?*

- Assign or allow students to choose their "target." Targets could include concepts, vocabulary words or famous people associated with current content.
- Students will brainstorm 3 to 7 clues about their target.
- Once targets have been brainstormed, students should rank them in order of how obvious they are to the identity of the target. For example: if the vocabulary word is: inertia, Clue 1 could be: This word has a Latin origin, meaning lack of skill or slothfulness, Clue 2: The key term in Newton's First Law. Of these two clues, the second one is far more obvious than the first.
- After students have ranked the clues, they need to record their target word or concept on the inside middle square of the template.
- From this point, clues are recorded on the insides and outside of the flaps which surround the central square. It helps if students number them for others to follow.
- These flaps should be folded inward covering the target word. This way, students begin with the most difficult clue, and progress by opening flaps inward trying to figure out the word inside. (See example to the right.)



## *Using Guess What? in the classroom*

- Students can use Guess Whats to quiz each other on the key concepts being studied.
- They can be used as a final student product.
- Teachers can also create them for students to use to review concepts or famous people. (An excellent resource for ready made clues about famous

people is [\*Whose Clues?\* \(Levy, 2005\)](#) Sets of the books are available on my website.)

Additional tip sheets and *Whose Clues?* Book Sets available at [www.giftedconsultant.com](http://www.giftedconsultant.com).

